

CURRICULUM OUTLINE – Toys

Year 1 Autumn Term

English

The children will continue their English learning journey focused around a range of fantastic books. They will complete written tasks linked to each text alongside a variety of creative activities to extend their thinking and communication skills, increasing and developing their vocabulary. We will have a weekly focus on letter formation that will be led by an adult, helping the children to develop and embed their skills. The children will have access to a variety of non-fiction texts linked to our topic of Toys and Materials within our Science topic. Some of the books we will cover are:

- Elmer
- A Bear Called Paddington
- The Paper Dolls
- Dogger
- Lost in the Toy Museum



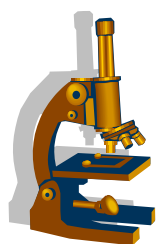
Numeracy

- Numbers to 10
- Addition to 10
- Subtraction to 10
- Positions
- Numbers to 20



The children will be following the Maths No Problem scheme which uses a combination of practical, discussion and workbook based activities. The aim of the scheme is to develop a deeper understanding of maths in all learners. They will also complete a variety of maths based challenges and activities during their continuous and enhanced provision within the Year 1 classroom.

Science



In Science the children will be learning about materials. They will identify objects made from a range of everyday materials and will learn that similar objects can be made from different materials, e.g. rulers and pencil sharpeners. The children will learn that the properties of materials influence their use in everyday objects and that some things are made up of more than one material. They will think about the seasons and how this has an influence on the clothes they wear. The topic of materials will be linked to our topic of “Toys” as they will consider the different materials needed to keep a toy dry.

They will then consider the importance of recycling materials in order to care for their environment.

Computing

The school will be using a scheme of work created by Purple Mash. Initially, the children will focus on Online Safety, learning how to stay safe when using digital technology. They will learn how to log in to Purple Mash and use the system. Then, we will move on to look at the various activities/games on Purple Mash linked to creative computing and data exploration. As the term progresses, the children will begin to learn some typing skills.



Art and Design Technology

In Art the children will be looking at the work of Kandinsky, they will discuss his use of colour and shape. They will learn about primary and secondary colours and use colouring, painting and cutting techniques to produce work, including their own repeated pattern. In DT, the children will be creating their own Christmas tree decoration. They will work through the design process before making and evaluating their product. They will also use some Maths skills when weighing ingredients to make some delicious Christmas goodies!



Music



In Music, the children will be following the scheme “Sing Up”. In this scheme the children will listen to songs and think about the meaning, feeling and pitch of the song. We will also spend some time looking at different composers and listening to their music. In the first half term, we will be focussing on the unit ‘Menu Song’. In this unit, they will explore

Active listening (movement), beat and echo singing. In the second half term, we will focus on learning the songs for our Christmas Nativity.

Physical Education (PE)

This term PE lessons will be on **Tuesdays and Thursdays**. During the first half term the children will be learning ball control, as well as improving their running and jumping skills. After October half term, the children will be introduced to invasion games and begin to learn how to dance. Please ensure that your child wears the correct PE kit on PE days ensuring that earrings are removed. (Please see the school’s Uniform Policy for more details).



Religious Education (RE)



In RE, the focus of Term 1 will be “What do stories from religious traditions teach about God?” and “What can we learn from other stories?” The children will focus on how stories and narratives are passed on and help people understand what God is like and how they help people understand the world and things that matter to them, including what makes some stories special and/or sacred. In Term 2 the children will focus on “How are stories and celebrations linked?” The children will learn the narratives behind the celebrations of Christmas and Hanukkah (Chanukah) including what these events mean to Christians and Jewish people and how they are celebrated. We will then link this to our preparation for our Christmas Play.

Personal Social & Health Education (PSHE)

As a school, we will be following ‘Jigsaw’, a scheme that aims to prepare children and young people for life, helping them to really know and value who they are and understand how they relate to other people in the ever-changing world. In Term 1, we will look at ‘Being Me in my World’. The children will think about themselves as a person and how to recognise the feelings of themselves and others. In Term 2, the focus is ‘Celebrating Differences’ and the children will consider friendships and the term ‘bullying’ and what that means.

