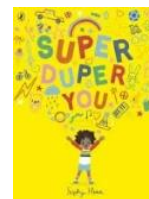


Year 2 Curriculum Outline – Autumn Term 2026

Marvellous Materials

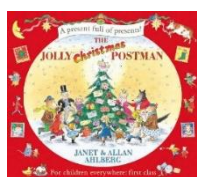
English

We will begin the year being inspired by the book 'Super Duper You' by Sophy Henn. We will write a fact file about ourselves, practising our letter formation on smaller lines and revising the use of capital letters, finger spaces and full stops.



We will then read 'The Tiger Who Came to Tea' by Judith Kerr and write a short story about an animal that might visit us at home. Our focus in this unit is on revising adjectives and question marks and introducing the term 'noun phrase' to the children.

I think that our next book, 'The Disgusting Sandwich' by Gareth Edwards, could be one of our favourite books this year! The children will design and describe their own disgusting sandwich, focusing on expanded noun phrases and co-ordination with 'and'. After half term, we will learn what a verb is and introduce imperative (or bossy) verbs to write a set of instructions for making their disgusting sandwich.

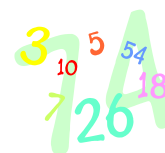


In our final unit of the term, we'll read one of Mrs Walker's favourite books: 'The Jolly Christmas Postman' by Janet and Allan Ahlberg. This unit will bring together all our English learning from this term for the children to write a letter to Santa.

Maths

The children will continue to follow the 'Maths No Problem' scheme which uses a combination of practical, discussion and workbook-based activities. The learning sequence for this term is as follows:

- Numbers to 100
- Addition and Subtraction
- Multiplication and Division involving the 2, 5 and 10 times tables
- Length
- Mass
- Temperature
- Pictograms



Key Instant Recall Facts (KIRFS) – This aspect of Mathematics will play a crucial part of our learning this term. In the first half of term, our focus will be on developing a fluent recall of number bonds to 20 and counting forwards and backwards from 0 to 100 and from any given number. After half term, we will be learning and developing fluency in the recall of number bonds to 100.

Science

In the first half term, the children will learn about the uses of everyday materials including wood, plastic, metal, glass, brick, paper and cardboard. Children then go on to compare the suitability of different everyday materials for different purposes. They will explore how objects made of some everyday materials can change shape and how the recycling process is able to reuse some everyday materials numerous times. It finishes with children learning about new discoveries which have been made over time with a specific focus on John McAdam.



In the second half term, our lessons will ask the children to identify, name, draw and label the basic parts of the human body. They will investigate the five senses and perform simple tests to find out more about them. The children will be also looking at healthy lifestyles, including the importance of exercise, healthy eating and hygiene.

Religious Education (RE)

Our RE lessons will follow the new Lincolnshire Locally Agreed Syllabus for RE. Over the course of this year, our learning will be based around the concept of sacred texts, beliefs and connections.



This term, our enquiry question is: What are sacred texts and why do they matter?

By the end of the enquiry, children will know and understand:

- the names of sacred scriptures and the religions they belong to
- how sacred scriptures are different to other kinds of books
- how and why people show respect for sacred scriptures.
- how sacred scriptures are used in worship and ceremonies to bring communities together

Personal Social & Health Education (PSHE)

The children will be following the Jigsaw scheme of work and will start with the unit 'Being me in my World', where the children will be looking at settling into Year Two and discussing the attitudes and behaviour that we wish to see within the classroom and school environment. The next unit for the Autumn term is 'Celebrating Differences'. This will involve discussions on stereotyping for boys and girls, bullying and celebrating differences between themselves and their friends.



Physical Education (PE)

In the first half term, our outdoor PE unit will focus on sending and receiving games. The children will develop their aim when throwing at a target and develop their passing skills with a variety of balls. In our gymnastics unit the children will travel, showing change of speed and direction, develop body awareness through varying body balances and perform 'Teddy bear' & 'Pencil' rolls.



In the second half term, the children will focus on team building games. Children will work effectively within a small group and to attempt to create a group game using small equipment. In our invasion games unit, children will learn kicking and dribbling skills with a focus on football and hockey. They will practice kicking accurately towards a target, travelling whilst moving a ball with their feet or using apparatus and dribbling around various cones and objects.

Computing

The children will be following the Purple Mash scheme of work to complete the following units:



- **Route Explorers** – This unit allows children to code using the tool, 2Go. Children learn to build simple algorithms to move a screen turtle along routes. They consider direction and distances and create commands.
- **The Internet** - This unit introduces children to the fundamentals of the internet, including its purpose, how we access it, and how to use it safely and effectively. The children will explore the roles of browsers and search engines, websites and webpages and develop the skills needed to search for and evaluate information online.
- **Creating Pictures** – This unit lets children explore digital art creation through the use of a digital art tool - 2Paint A Picture. Children learn about famous art styles and how a digital art tool can be used to reproduce art in that style. Additionally, children learn about the flexibility of digital art and how it can be shared with an audience electronically.

Art and Design

Our Art lessons will focus on the work of Pablo Picasso and the Cubism movement. The children will draw their own self portrait, showing different tones using a coloured pencil, before using their knowledge of Cubism to create a portrait in the style of Picasso. Here, the children will focus on being able to draw lines of different sizes and thickness for a purpose, colour neatly following the lines and show pattern and texture by adding dots and lines for a purpose. They will then create their portraits in clay, using techniques such as rolling, cutting, moulding and carving effectively.



Design Technology

Our Design Technology work will be inspired by 'The Owl Who Was Afraid of the Dark'. We will investigate a range of toys involving levers and then use this knowledge to make our own Plop the Owl with moving wings. Using our science knowledge, we will look at the suitability of materials needed for making a moving owl toy for a child and then improve on our Plop the Owl using a sturdier material.

Music

We will be following the Sing Up scheme of work for Music.



Our first unit is based around the song 'Tony Chestnut', a fun, fast-moving action song that has a simple tune and clever lyrics crafted to sound like different parts of the body. In this unit, children will be encouraged to sing with good diction to emphasise word play, learn to play the melody of the song on the glockenspiel, and working by ear, explore call-and-response, making up call-and-response patterns with actions, their voices and with instruments.

In the second half of term, we will be learning and practising the songs for the KS1 Christmas production.

Mrs S Walker and Mrs J Cottis

September 2026