

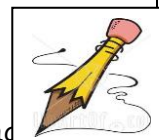
CURRICULUM OUTLINE

Canterbury: Year 3 Autumn Term 2026 'Amazing Americas!'

The Autumn Term topic in Year 3 is **Amazing Americas**, a geographical based unit covering an exciting mix of skills and knowledge. First of all, we look at the continents of North and South America considering the question, 'Are North and South America similar or different? We will investigate key geographical features such as physical and human characteristics, climate and settlement. In the second half of the term, we will investigate volcanoes and earthquakes within the same regions to find out how they are made and where they are located.

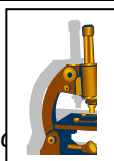
English

We will begin with poetry, with our first unit using similes and descriptive language to write about a boy who cannot see. We will be using *The Iron Man* by Ted Hughes as a stimulus for our narrative writing. Our final text will be a persuasive advert about food. Guided Reading sessions will occur daily as well as reading for pleasure. Other weekly tasks will focus on practising aspects of sentence structure and handwriting. In addition, targeted spelling activities will take place during each week.



Maths

During the term, the class will spend time exploring place value which will also weave itself through our focus on mental addition and subtraction skills and use of written methods for addition and subtraction. Throughout the term during our KIRF (Key Instant Recall Facts) sessions we will be revisiting number bonds to 20.



Science

In our first unit we will understand that light is needed to be able to see objects and that light is reflected from surfaces. Focusing on the sun as light source, we will look at shadows and how to protect ourselves from the sun. Next, we will look at Rocks and Soils. The children will unearth a fascinating view of the rocks, soils and fossils above and below the ground. The class will find out about different kinds of rocks and what they can be used for, explore a variety of soils and find out how they are formed, discover how fossils are formed, as well as undertaking a variety of experiments.

Computing

During the first part of this term, we will be looking at how to touch type. Using Purple Mash, the children will follow a series of lessons that introduce the correct use of a keyboard and increase their accuracy of typing. In the second half of the term, we will be looking at how to create a presentation using Powerpoint.



Art

We will look at Ansel Adams, a famous American photographer, we will be using the medium of collage to recreate his work. We will then look at South America tropical collage based on Beatriz Milhazes, replicating our own. Finally we will study and sketch a variety of volcanoes before we create our own collages.



Physical Education (P.E)

In term 1 we will be looking at the invasion games of basketball and football. We will focus on passing with speed and accuracy and improving our catching techniques. In gymnastics, we will be looking at jumping, considering our take off and landing as well as change of direction. In term 2 our dance lessons will focus on creating tension and connecting actions. We will also be looking at dribbling to invade as well as how to attack in a small game and keep possession.

In term 1 our P.E days will be Wednesday and Thursday. Please ensure your child attends school in PE kit on these days.

Music Our first unit is 'I've been to Harlem', a traditional pentatonic song about travelling around the world, full of creative possibilities. The next unit is based around two songs that were originally sung by boatmen. *Nao chariya de* – a Bengali folk song and *Mingulay boat song*, which is Scottish. Pupils will compare the two pieces to identify similarities and differences between them.



Religious Education (RE)

In R.E this term we consider the question 'What does pilgrimage mean to individuals and communities?' We will begin by considering journeys that

people feel are special and the concept of a pilgrimage. Looking at different world religions (Christianity, Islam and Hinduism), we will consider why people go on a pilgrimage, what links a person's religious beliefs with a pilgrimage, what events happen in the journey at the destination and what are some of the experiences that individuals will have. We will reflect on our learning, by drawing connections between the pilgrimages studied as well as reflecting on their key beliefs. Thinking about our own life journeys, we will reflect on the journeys we have been on or where we might be going to.

Personal Social & Health Education (PSHE)

Our first Jigsaw unit is, 'Being Me in My World', we will consider what we would like our dream school to be, creating a charter for everyone to follow to allow that to happen. The second unit, 'Celebrating Difference' will allow us to think about celebrating how we are all unique, accepting sometimes there are conflicts and how to problem solve. Throughout both topics, we will develop our ability to share, understand, and respect our own feelings and those of others including developing our mindfulness and relaxation.



French

Our French unit is titled 'J'apprends le Francais' where children will learn to ask 'How are you?' and say hello and goodbye in French. They will also ask questions such as 'What is your name?' and count to ten in French.

Homework:

This will be set on a Thursday and is expected to be completed by Tuesday.

