

CURRICULUM OUTLINE

Salisbury: Year 4 Autumn Term 2026

'Rotten Romans!'

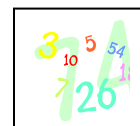
History: The Autumn term topic in Year 4 is **Rotten Romans!** Over the course of the term, the children will investigate and learn about the Roman Empire so extending their understanding of this key historical era. This will include: how the Roman Empire was formed and expanded; its organisation and structure; daily life for both Romans in Italy and here in England, in particular Lincolnshire; entertainment and architecture; how the Romans occupied England, Boudica's up-rising and finally the legacy they left us, reflecting on the key question, *"What did the Romans do for us?"*



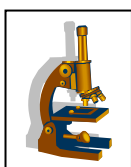
English: The term's writing foci will be poetry, narrative and diary writing. The class will start with writing a short poem about a season of the year having been inspired by a poem called *'Summer is Here..'* Next, a piece of narrative using the book, *'Journey'* by Aaron Becker as the inspiration and finally, a diary account which uses *'The Journal of Iliona, A Young Slave.'* by Richard Platt. Slotted in, during the course of a week, handwriting skills will be practised, spelling strategies covered, grammar rules taught and revisited along with Guided Reading sessions.



Maths: The class will spend time exploring place value, which will also weave itself through our focus on mental addition and subtraction skills; use of written methods for addition and subtraction, multiplication and division. Because our topic is Rotten Romans this is a great opportunity to explore Roman numerals too. Each week the children will practise times table facts using 'TT Rockstars' plus, we will go over 'Key Instant Recall Facts' (KIRFs) all with the aim of helping the children to approach new maths learning with confidence. In addition, there will be Morning Mission Challenges that explore various aspects of maths to aid consolidation as well as mental arithmetic questioning.



Science: During the autumn term, we will be learning about food chains; teeth – the different types and positioning of teeth within humans then comparing this knowledge with the teeth of various animals with discussions on how and why they may differ. Plus, we will be developing our understanding of the human digestive system – the various parts of the human body that make up the digestive system, and the process food undergoes within the system.



Computing: Across Terms 1 & 2, after the class have further developed their publishing skills and produced topic covers, they will look at *'Animation'* which introduces them to animation and the techniques used by animators. This will be followed by *'Unpacking Software & Hardware'* in which the children further their understanding of technology and computer systems in relation to their hardware and software. The final unit is *'Sound Stories'* that uses 2cast, allowing the class to explore features of audio books and then to work in teams to script, record and edit their own. Supporting this will be a dedicated set of lessons about *'Online Safety'*.



Art / Design Technology: In Term 1, the children will research Roman mosaics, their importance to historians; consider designs and then create a mosaic of their own using simple printing techniques. In Term 2, the class will then investigate Roman architecture focusing on columns: how they were extensively used and their use in the construction of aqueducts. Towards the end of term, the class will be set a project to build a model aqueduct.



Religious Education (RE): Our theme this term will be, *'How do people welcome new life into the world?' and 'How do people show their commitment to a religion?'* In this topic the class will explore how different ceremonies marking important steps in life bring communities together, symbolising a sense of belonging and identity. This will be explored across Christian, Abrahamic



and Dharmic faiths, as well as those of no-faith.

Physical Education (P.E): The P.E themes across the autumn term will be initially, '*Invasion Games*' focusing on movement, dribbling and teamwork through the sports of football and hockey, followed by '*Tag Rugby*' which will concentrate on handling, passing and adapting to game scenarios. Plus, we will also be focusing on '*Dance*' linked to our topic, The Romans, in addition to '*Orienteering*', which focuses on map symbols and strategies. Our P.E days will be **Monday** and **Wednesday**. Please ensure your child has suitable kit and footwear for these activities.

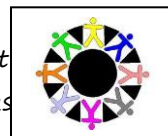


Music: To start, the focus is around one song: '*This Little Light of Mine*'. The learning will cover being able to improvise with the voice on the notes of the pentatonic scale and sing in Gospel style. The next unit is about film themes and how they set the mood for the telling of the film's story. Using the theme tune to *The Pink Panther* by Henry Mancini, we'll explore the musical storytelling through listening and composing activities to create atmospheric music for a scene with a given set of instruments. This will be followed by creating music inspired by colour and art using a non-musical stimulus considering the timbre, dynamics, rhythm, texture, suite, graphic score.



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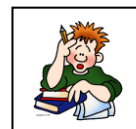
Personal Social & Health Education (PSHE) / JIGSAW: The themes this term will be '*Being Me In My World*' and '*Celebrating Difference*'. In our sessions we will explore being part of a class team, a school citizen, our responsibilities and rights, thinking about democracy plus rewards and consequences while working towards a class charter. The class will reflect on how we are all different; including others when working or playing; understanding what bullying is and how to help those being bullied plus how to solve problems.



French: During the term, the class will recap their knowledge of key French phonics plus learn key terminology and vocabulary associated with how to: count to 20; say their name and age; say hello and goodbye and then ask how somebody is feeling and answer how they are feeling; tell you where they live; tell you their nationality and understand basic gender agreement rules.



Homework: Homework will be provided to support the maths and English learning to ensure consolidation of knowledge. Regular, recorded reading and times table practice will be included and although reading homework will be set, we would always encourage children to read for a minimum of 10 minutes per day outside of school, whether independently or to an adult. This can be their school reading book or a text of their choice (newspaper, age-appropriate magazines). In addition, a piece of research may be requested to support the topic theme. Homework will be provided on a weekly basis; handed out on a Thursday to be returned, completed, on a Tuesday.



Social Media: To keep up to date with what is happening both in school and the classroom, visit the school website along with looking out for regular updates on the various activities and learning the children in Year 4 are experiencing on our social media channels.



Mr M Harrison

September 2026