

Curriculum Outline "Ancient Egypt"

Southwell Year 6 Autumn Term

English

Our English this term will be linked to our Science topic, Animals Including Humans. We will be reading the novel *Pig Heart Boy* by Malorie Blackman and will cover a variety of writing genres linked to different parts of the story. We will use this text, alongside Hatshepsut and our Ancient Egypt theme, as a stimulus for writing a non-fiction biography, while using a range of multimodal texts to engage the children in their writing. Throughout the term, we will focus on vocabulary, punctuation and grammar to ensure the children can use these confidently and effectively in their independent writing.



Maths

To begin with, Year 6 will consolidate their understanding of number and place value, including reading, writing, comparing and ordering numbers up to and beyond 10 million; understanding the value of each digit and using this knowledge to solve mathematical challenges; using negative numbers in context; and reading and writing the date in Roman numerals. Following this, the class will focus on the four operations (addition, subtraction, multiplication and division), developing fluency in mental calculations and securing their understanding of written methods for all four operations. In the second half of the term, the children will extend their knowledge of fractions, decimals and percentages by simplifying, finding equivalence, comparing and ordering fractions, and adding, subtracting, multiplying and dividing fractions.

History



Our History topic is Ancient Egypt. We will be exploring the enquiry question, 'What did the Ancient Egyptians believe?' The children will journey from the Creation Story through to beliefs about the afterlife, using a range of historical sources to triangulate evidence and ultimately learn to 'work like a historian'—and, in particular, an

Egyptologist. At the start of the term, we will enjoy an experience day to discover how it felt when Howard Carter uncovered the tomb of Tutankhamun. We will also explore what the Ancient Egyptians wore and how they lived.

Physical Education (PE)

This term, pupils will develop their skills through a range of invasion games, including hockey, football and basketball. They will build on their previous learning by improving their passing, dribbling, shooting, defending and teamwork, while learning how to use space, apply simple tactics and make effective decisions in game situations. Pupils will develop confidence in communicating, collaborating and competing with others while evaluating their own performance and recognising ways to improve. After half term, the focus will move to competitive invasion games through netball, basketball and dodgeball, where pupils will develop a greater understanding of rules, fair play, tactical awareness and leadership while applying advanced skills in increasingly competitive game situations.

Personal, Social, Health and Economic Education (PSHE/Jigsaw)

Our theme for the first half of the term will be Being Me in My World. This topic will allow the children to identify their goals while understanding their fears and worries, and finding strategies to overcome them. Year 6 will also discuss what it means to be a global citizen and how the choices they make can affect others as well as their own lives. In the second half of the term, the theme will be Celebrating

Differences. This topic will provide opportunities for the children to discuss what 'normal' means, understand the causes and effects of bullying, and explore how people with disabilities can lead amazing and fulfilling lives.

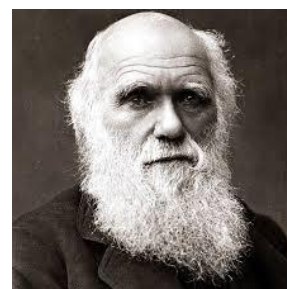
Art and DT



Linking to our Ancient Egypt topic, we will begin by investigating the Egyptian cartouche. We will then use our knowledge to design and create our own Egyptian cartouches using clay. After half term, we will complete a design-and-make project by investigating how the Ancient Egyptians made bread before baking our own Egyptian bread. We will consider which ingredients we would like to include and evaluate the taste and texture of our finished products.

Science

During this term, the children will study the human body by researching and describing how exercise affects heart rate, understanding the importance of blood, and learning about the circulatory and digestive systems and how they support the human body. In the second half of the term, we will investigate the work of Charles Darwin and explore evolution and inheritance in greater depth.



Computing

In Computing, we will learn how to create our own storyboards using code. The children will develop their understanding of program design while putting their computational thinking into practice. They will create concise algorithms to ensure their generated stories are successful. Additionally, the children will design a traffic light system using coded timers (to prevent any crashes!) while developing their understanding of online safety during our dedicated internet safety unit.

RE

This term in RE, the children will explore how different types of authority—such as religious leaders, sacred texts, experts and personal experience—influence people's beliefs and actions, and why some sources are trusted more than others. They will learn how people's values are reflected in the lives of both religious and non-religious inspirational figures and consider what major religious and philosophical thinkers say about the existence of God. Pupils will examine how beliefs about God can be interpreted in different ways, developing their questioning and critical thinking skills. They will also investigate how people decide what is good or bad, right or wrong, by exploring a range of moral frameworks. Finally, the children will consider beliefs about caring for the environment and working towards peace, reflecting on how these ideas shape the way people live and the choices they make.

French

By the end of this unit, pupils will have the knowledge and skills to present, both orally and in writing, what they have and do not have in their pencil cases and school bags in French. This unit focuses on revisiting previously learned grammar and applying it to new vocabulary, while developing a stronger understanding of the negative form. Pupils will demonstrate an increasing ability to create accurate and independent responses.

Mrs Pledger

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